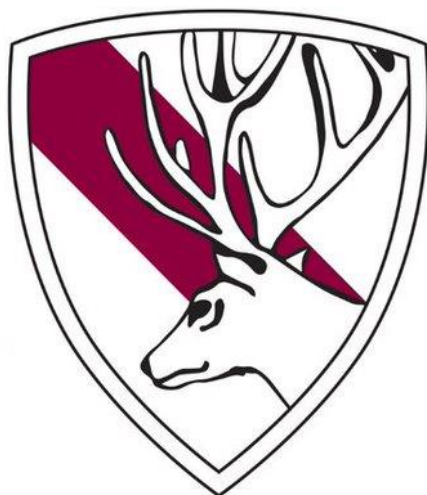


# The Carlton Academy: Provider Access Policy 2022-23 (Baker Clause)



## The Carlton Academy

APPROVING BODY	Local Academy Board
DATE APPROVED	25/08/2022
VERSION	V.01
SUPERSEDES VERSION	All previous versions
REVIEW DATE	01/09/2023
LEGISLATION	Education (Careers Guidance in Schools) Act 2022 Section 42A of the Education Act 1997 <del>The Skills and Post-16 Education Act 2022</del>
FURTHER INFORMATION/ GUIDANCE	Department for Education's consultation draft of statutory guidance on access for education and training providers due to come into effect in January 2023

## **The Carlton Academy: Provider Access Policy 2022-23 (Baker Clause)**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement:**

All pupils in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

<https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-7>

### **Previous providers:**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Independent Training Providers:

- Remit training
- General FE Colleges:
  - Nottingham College
  - Confetti College
  - Brackenhurst College
- Apprenticeship providers:
  - ASK Apprenticeships
  - Boots
  - Royal Navy / Royal Marines
  - NHS
  - Nottingham County Council
  - KPMG
  - Nottinghamshire Police
  - Remit Training
- Universities and Technical Colleges:
  - Nottingham Trent University
  - University of Nottingham
  - Brackenhurst College

**Destinations of our pupils:**



Our Year 11 pupils moved to a range of providers in the local area after school:

Data provided by Futures/Nottinghamshire County Council in October 2021

### First Destinations for 2021 Year 11 Leavers from an LA Maintained School

#### The Carlton Academy

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%
Continued Education in School	39	21	0	1	0	0	0	0	3	5	0	0	0	0	1	0	0	0	0	0	5	4	48	44.86%	31	49.21%	79	46.2%
College of Further Education	39	20	0	0	1	0	0	0	4	8	1	1	0	0	0	0	1	0	0	2	0	47	43.93%	30	47.62%	77	45.03%	
Training - Not Employed	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	2.8%	0	0.0%	3	1.75%	
Employment with planned training	4	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	7	6.54%	2	3.17%	9	5.26%	
Employment without planned training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.93%	0	0.0%	1	0.58%	
Not in Education, Employment or Training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.93%	0	0.0%	2	1.17%	
<b>TOTAL</b>	<b>86</b>	<b>43</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>107</b>		<b>63</b>		<b>171</b>	

Our Year 13 students moved to a range of providers:

## 2021 University/Degree Apprenticeship Destinations

<b>Name of University</b>	<b>Name of course</b>
Liverpool Hope University	Artificial Intelligence
University of Nottingham	Spanish Studies
Nottingham Trent University	Biomedical Science
Nottingham Trent University	Media Production
University of Lincoln	Psychology
Nottingham Trent University	Business, Management and Marketing
University of Lincoln	Technical Theatre and Stage Management
University of Manchester	Mechanical Engineering
Manchester Metropolitan University	Mental Health Nursing
Manchester Metropolitan University	Criminology
University of Nottingham	Adult Nursing
University of Nottingham	Mathematics
University of Nottingham	Mechanical Engineering
University of Reading	Law with International Law
University of Derby	Mechanical Engineering
University of Derby	Theatre Arts
Aston University	Mechanical Engineering
University of Birmingham	Mathematics
University of Nottingham	History
University of Nottingham	Engineering and Physical Science
University of Nottingham	Adult Nursing
University of Nottingham	History and English
University of Birmingham	Environmental Science
Nottingham Trent University	Mental Health Nursing
Nottingham Trent University	Computing
Nottingham Trent University	Early Years Education
University of Nottingham	Sociology
University of Nottingham	Sociology
University of Lincoln	Psychology in Education
University of Cambridge, Girton College	English Literature
Manchester Metropolitan University	Product Design
Nottingham Trent University	Graphics and Digital Design
University of Manchester	Optometry
Nottingham Trent University	Product Design
Sheffield Hallam University	Psychology
Nottingham Trent University	Forensics
De Montfort University	Psychology
Sheffield Hallam University	Mental Health Nursing
Nottingham Trent University	Interior Design and Architecture
Manchester Metropolitan University	Sports Business Management

## Management of provider access requests

### Procedure:

A provider wishing to request access should contact: Stuart Powdrill – Careers Leader:  
s.powdrill@theacademycarlton.org

### Opportunities for access:

The school offers the six provider encounters required by law. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

<b>Provider Access Delivery Programme</b>				
<b>Key Phase</b>	<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>First Key Phase –</b> Legislation requires x 2 encounters to take place by 28 February of Year 9. Mandatory for all pupils to attend and to take place during school day hours.	Year 8		The Carlton Academy's Future Pathways and Careers Fair including:  <b>Encounter 1 – Assembly and Q&amp;A: University Technical College - (TBC)</b>  <b>Encounter 2 – Assembly and Q&amp;A: Further Education College - Confetti College, (TBC)</b>  22 February 2023 Period 1 and 2	

<p><b>Second Key Phase –</b> Legislation requires x 2 encounters to take place by 28th February of Year 11. Mandatory for all pupils to attend and to take place during school day hours.</p>	<p>Year 10</p>	<p>The Carlton Academy's Future Pathways and Careers Fair including:</p> <p><b>Encounter 3 – Assembly and Q&amp;A: Further Education College - Nottingham College (TBC)</b></p> <p><b>Encounter 4 – Assembly and Q&amp;A: Post 16 Apprenticeships - Remit Training (TBC)</b></p> <p>22 February 2023 Period 3 and 4</p>	
<p><b>Third Key Phase –</b> Legislation requires x 2 encounters to take place by 28th February if in Year 13. Mandatory for the school to put on but optional for students to attend.</p>	<p>Year 12 and Year 13</p>	<p>The Carlton Academy's Future Pathways and Careers Fair including:</p> <p><b>Encounter 5 / 6 – Assembly and Q&amp;A: University and Higher Education – (Nottingham Trent University TBC)</b></p> <p><b>Encounter 7 / 8 – Assembly and Q&amp;A: Higher and Degree apprenticeships - (ASK Apprenticeships with employer/employee input TBC)</b></p> <p>22 February 2023 Period 5 and 6</p>	

**Premises and facilities:**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This

will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor.

**Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via <https://www.careersandenterprise.co.uk/contact-us/>

**Approval and review:**

Approved by:

Alan White – Governor link for Careers – 25/08/2022

Ms Salvin – Assistant Headteacher link for Careers – 25/08/2022

Careers Leader – Mr Powdrill – 25/08/2022